

April 28, 2015

**Recommendation: Charlotte Tadych**

Please consider Charlotte Tadych for a teaching position in your school district. During her quarter of student teaching in Social Studies at our high school, Charlotte collaborated effectively with a variety of colleagues and demonstrated willingness to take risks in order to learn and grow.

While at Plymouth High School, Charlotte had the opportunity to work closely with three other teachers. Because her primary cooperating teacher specializes in AP US History and AP Economics, Charlotte also collaborated with a Social Studies teacher who specializes in required freshman and sophomore Social Studies classes. Additionally, Charlotte teamed with a Special Education teacher who co-plans and co-teaches Social Studies classes. By reaching out to various colleagues, Charlotte gave herself the opportunity to work with a wide range of students and to experience varied teaching styles.

During monthly professional development sessions, Charlotte worked closely with the teachers mentioned above to develop a “backwards design” unit, including creating differentiated assessments. When I worked with this group, I noticed Charlotte offering creative ideas and encouraging her colleagues to explore non-traditional assessment opportunities. When I later observed and reflected with her on one of her classes, I was impressed with Charlotte’s reflective nature and eagerness to learn and implement different strategies and approaches—qualities that help both students and teachers continually learn.

I hope these brief words offer you some insight into the potential of Charlotte Tadych. I support her desire to become a Social Studies teacher and expect she will be a positive addition to any school she joins. If you have questions or would like to discuss her qualifications further, please let me know.



Jennifer Rauscher  
Principal